

科目名	特別英語（異文化探検）〈W23〉						
英語科目	○	ナンバリング	(https://syllabus.kyoto-su.ac.jp/syllabus_search/#n)を参照				
開講期	秋学期	開講学部等	外国語学部	配当年次	1年次	単位数	1単位
教員名	ソンドースウィンダム ジェームス ジョナサン						

授業概要／Course outline

The purpose of this course is to help students develop a general understanding of various aspects of culture from around the world while increasing English language and academic skills.

Students will explore different cultures and various aspects of culture through readings, discussions, and presentations. The course covers countries from around the world, helping students develop intercultural awareness and the ability to discuss cultural similarities and differences in English.

授業形態、授業方法等／Course form・type

【授業形態】

対面授業

【授業方法】

実習

- ・ICTを活用した授業（形態：遠隔教育（ビデオ・オン・デマンド等））

There is an on-demand lesson.

授業内容・授業計画／Course description・plan

Week 1: Course information / Introductions / Unit 1: Canada

Week 2: Unit 2: Thailand (Quiz)

Week 3: Unit 3: Germany (Quiz)

Week 4: Unit 4: Turkey (Quiz) - 『教員－学生間の対話』(Taiwa sheet)

Week 5: Unit 5: Russia (Quiz)

Week 6: Unit 6: Israel (Quiz)

Week 7: Presentation 1 (Countries from Units 1-6)

Week 8: Unit 7: South Africa (Quiz)

Week 9: Unit 9: France (Quiz)

Week 10: Unit 10: Bangladesh (Quiz)

Week 11: Unit 11: New Zealand (Quiz)

Week 12: Unit 12: South Korea (Quiz)

Week 13: Unit 14: Brazil (Quiz)

Week 14: Presentation 2 + Final Test - 『学習成果実感調査』(class survey)

★On demand: Reflection on your learning

Video lectures will help you learn how to reflect on your learning over the semester. You will learn how to discuss what you have learned to do, how you plan to use these skills, and how to organize and how to present your ideas.

Videos will be available for a week after the last face-to-face class (Week 14) on Moodle.

Video 1 (about 5 minutes): How to discuss what you have learned to do and how you plan to use these skills

Video 2 (about 5 minutes): How to organize and how to present your ideas.

The total amount of time to complete this assignment is 90 minutes.

事前・事後学修／Preparation and assignments

Week 1: Before class: Read the syllabus carefully. After class: Review Unit 1 and complete homework.

Week 2: Before class: Read Unit 2 and check vocabulary. After class: Review Unit 2, complete homework, prepare for quiz.

Week 3: Before class: Read Unit 3 and check vocabulary. After class: Review Unit 3, complete homework, prepare for quiz.

Week 4: Before class: Read Unit 4 and check vocabulary. After class: Review Unit 4, complete homework, prepare for quiz.

Week 5: Before class: Read Unit 5 and check vocabulary. After class: Review Unit 5, complete homework, prepare for quiz.

Week 6: Before class: Read Unit 6 and check vocabulary. After class: Review Unit 6, complete homework,

prepare for Presentation 1.

Week 7: Before class: Prepare Presentation 1. After class: Review presentation feedback.

Week 8: Before class: Read Unit 7 and check vocabulary. After class: Review Unit 7, complete homework, prepare for quiz.

Week 9: Before class: Read Unit 9 and check vocabulary. After class: Review Unit 9, complete homework, prepare for quiz.

Week 10: Before class: Read Unit 10 and check vocabulary. After class: Review Unit 10, complete homework, prepare for quiz.

Week 11: Before class: Read Unit 11 and check vocabulary. After class: Review Unit 11, complete homework, prepare for quiz.

Week 12: Before class: Read Unit 12 and check vocabulary. After class: Review Unit 12, complete homework, prepare for quiz.

Week 13: Before class: Read Unit 14 and check vocabulary. After class: Review Unit 14, complete homework, prepare for Presentation 2 and Final Test.

Week 14: Before class: Prepare Presentation 2, study for Final Test. After class: Review course content.

★On demand: Reflection on your learning

Before class: Brainstorm ideas about what you have learned and how you plan to use these skills.

After class: After watching the videos, create a video, in which you discuss what you have learned and how you plan to use these skills. Then submit the video on Moodle within a week after the final face-to-face class. The video should be between 1.5-2 minutes long.

*各対面授業に関する事前・事後学修は約45分を目安とし、オンデマンド授業1回に対する事前・事後学修は約45分を目安とする。事前・事後学習は合計で約675分とする。上記内容を確認して、しっかりと事前・事後学修を行うこと。

*The pre- and post-class study time for each in-person class is approximately 45 minutes, and the pre- and post-study time for each on-demand class is also approximately 45 minutes. The total pre- and post-study time should be around 675 minutes. Please review the above details and ensure that you complete the pre- and post-study thoroughly.

授業の到達目標/Expected outcome

Students will be able to:

- increase their understanding of the world we live in.
- discuss different cultures and cultural aspects.
- develop confidence in expressing their ideas and opinions.
- present and share their knowledge based on research with others.

身につく資質・能力/Competencies to be attained

専門知識・専門技能

【外国語学部 英語学科】

- 言語知識
- 言語的技能
- 異文化理解

【外国語学部 ヨーロッパ言語学科】

- 言語的技能
- 言語知識
- 異文化理解

【外国語学部 アジア言語学科】

- 言語知識
- 言語的技能
- 異文化理解

履修上の注意/Special notes, cautions

- 毎授業、必ずパソコンを持ってくること。
Students must bring a laptop to every class.

• As participation in class activities and discussions is a very important part of the final grade, students must attend at least 2/3rds of the classes. If students do not attend more than 2/3 of the lessons, their evaluation will be 「/ (出席日数不足)」.

出席回数が全体の3分の2以上ない場合は「/（出席日数不足）」の評価となります。

- ・ 20 minutes late = 1 absence（20分の遅刻は欠席とみなします）
- ・ 3 times late = 1 absence（遅刻3回は1欠席とみなします）

【Academic Integrity Policy / 学問的誠実性について】

All written work and presentations must be your own original work. Plagiarism—including copying from other students, websites, or any other sources without proper citation—will result in a failing grade for the assignment.

すべての課題およびプレゼンテーションは、自分自身のオリジナルの作品でなければなりません。他の学生、ウェブサイト、その他の情報源からの無断引用・盗用は、その課題の不合格となります。

【AI Use Policy / AI使用について】

The use of AI tools (such as ChatGPT, Claude, Google Gemini, etc.) to generate written content or presentation materials is prohibited. AI grammar checkers (such as Grammarly) may be used for proofreading, but must be disclosed. Students who submit AI-generated content as their own work will receive a zero for that assignment.

課題やプレゼンテーション資料の作成にAIツール（ChatGPT、Claude、Google Geminiなど）を使用することは禁止です。文法チェックツール（Grammarlyなど）の使用は許可しますが、使用した場合は申告してください。AI生成コンテンツを自分の作品として提出した場合、その課題は0点となります。

評価方法／Evaluation

Participation: 20%

- ・ Feedback will be provided to students each week regarding class performance and participation.

Presentation 1: 15%

- ・ Feedback will be given in the following lesson.

Presentation 2: 15%

- ・ Feedback will be given by Moodle at the end of the semester.

Quizzes: 20% (11 short quizzes on unit content)

- ・ Feedback will be provided in the following lesson.

Final Test: 30%

- ・ Feedback will be given to individual students by Moodle at the end of the semester.

教材／Text and materials

Guess What? –Intercultural Surprises–

Natsuki Matsui, et al.

南雲堂 (NAN'UN-DO)

ISBN: 9784523179306

Students should bring a Japanese-English-Japanese dictionary (paper or electronic) to every class.

質問や相談の方法／Instructor contact

Before and after class in the classroom.

Email: k5679@cc.kyoto-su.ac.jp