

科目名	特別英語（異文化探検）〈A22, W24〉						
英語科目	○	ナンバリング	(https://syllabus.kyoto-su.ac.jp/syllabus_search/#n) を参照				
開講期	秋学期	開講学部等	外国語学部	配当年次	1 年次	単位数	1 単位
教員名	平野 亜也子						

授業概要／Course outline

The purpose of this course is to help students develop a general understanding of various aspects of culture from around the world while increasing English language and academic skills. Students will explore different cultures and various aspects of culture and work on various tasks and projects.

初回授業からテキストを使用します。

授業形態、授業方法等／Course form・type

【授業形態】

対面授業

【授業方法】

実習

・アクティブ・ラーニング授業（形態：ディスカッション、ディベート／グループワーク／プレゼンテーション）

ペアワーク、グループワーク

・ICTを活用した授業（形態：遠隔教育（ビデオ・オン・デマンド等））

There is an on-demand lesson.

授業内容・授業計画／Course description・plan

Week 1: Course information/ Introductions Unit1: Canada

Week 2: Unit 2 Thailand

Week 3: Unit 3 Germany

Week 4: Unit 4 Turkey (Taiwa Sheet)

Week 5: Unit 5 Russia

Week 6: Unit 6 Israel

Week 7: Mid-term test / Review Unit 1-6

Week 8: Unit 7 South Africa

Week 9: Unit 9 France

Week 10: Unit 10 Bangladesh

Week 11: Unit 11 New Zealand

Week 12: Unit 12 South Korea

Week 13: Unit 14 &15 Brazil & Sweden

Week 14: Final test / Review Unit 7, 9-12, 14, 15

★On demand: Reflection on your learning

Video lectures will help you learn how to reflect on your learning over the semester. You will learn how to discuss what you have learned to do, how you plan to use these skills, and how to organize and how to present your ideas.

Videos will be available for a week after the last face-to-face class (Week 14) on Moodle/Teams.

Video 1 (about 5 minutes): How to discuss what you have learned to do and how you plan to use these skills

Video 2 (about 5 minutes): How to organize and how to present your ideas

The total amount of time to complete this assignment is 90 minutes.

- ・教員—学生間の対話：第4-6週の期間内の授業回に実施します。
- ・学習成果実感調査：第14週の授業回に実施します。
- *授業進度によってスケジュールは多少前後することがあります。

事前・事後学修／Preparation and assignments

- ・事前学習は各授業2時間、事後学習も各事業2時間必要です。内容を確認して、しっかりと事前・事後学習を行うこと。

Week 1

Before the lesson: Read the syllabus carefully

After the lesson: Review Unit 1 and complete homework

Week 2

Before the lesson: Read Unit 2 and check your dictionary for words for Unit 2

After the lesson: Review Unit 2 and complete homework

Week 3

Before the lesson: Read Unit 3 and check your dictionary for words for Unit 3

After the lesson: Review Unit 3 and complete homework

Week 4

Before the lesson: Read Unit 4 and check your dictionary for words for Unit 4

After the lesson: Review Unit 4 and complete homework

Week 5

Before the lesson: Read Unit 5 and check your dictionary for words for Unit 5

After the lesson: Review Unit 5 and complete homework

Week 6

Before the lesson: Read Unit 6 and check your dictionary for words for Unit 6

After the lesson: Review Unit 6 and complete homework

Week 7

Before the lesson: Review Unit 1-6, prepare the mid-term test

After the lesson: Review Unit 1-6

Week 8

Before the lesson: Read Unit 7 and check your dictionary for words for Unit 7

After the lesson: Review Unit 7 and complete homework

Week 9

Before the lesson: Read Unit 9 and check your dictionary for words for Unit 9

After the lesson: Review Unit 9 and complete homework

Week 10

Before the lesson: Read Unit 10 and check your dictionary for words for Unit 10

After the lesson: Review Unit 10 and complete homework

Week 11

Before the lesson: Read Unit 11 and check your dictionary for words for Unit 11

After the lesson: Review Unit 11 and complete homework

Week 12

Before the lesson: Read Unit 12 and check your dictionary for words for Unit 12

After the lesson: Review Unit 12 and complete homework

Week 13

Before the lesson: Read Unit 14 and check your dictionary for words for Unit 14 & 15

After the lesson: Review Unit 14 and complete homework

Week 14

Before the lesson: Review Unit 7, 9-12, 14, 15, prepare the final test

After the lesson: Review Unit 7, 9-12, 14, 15

★On demand: Reflection on your learning

Before class: Brainstorm ideas about what you have learned and how you plan to use these skills.

After class: After watching the videos, create a video, in which you discuss what you have learned and what you have learned and how you plan to use these skills. Then submit the video on Moodle/Teams within a week after the final face-to-face class. The video should be between 1.5-2 minutes long.

*各対面授業に関する事前・事後学修は約45分を目安とし、オンデマンド授業1回に対する事前・事後学修は約45分を目安とする。事前・事後学習は合計で約675分とする。上記内容を確認して、しっかりと事前・事後学修を行うこと。

授業の到達目標／Expected outcome

Students will be able to

- increase their understanding of the world we live in.
- discuss different cultures and cultural aspects.
- develop confidence in expressing their ideas and opinions.
- present and share their knowledge based on research with others.

身につく資質・能力／Competencies to be attained

専門知識・専門技能

【外国語学部 英語学科】

- ・言語知識
- ・言語的技能
- ・異文化理解

【外国語学部 ヨーロッパ言語学科】

- ・言語的技能
- ・言語知識
- ・異文化理解

【外国語学部 アジア言語学科】

- ・言語知識
- ・言語的技能
- ・異文化理解

履修上の注意／Special notes, cautions

- ・ As participation in class activities and discussions is a very important part of the final grade, students must attend at least 2/3rds of the classes. If students do not attend more than 2/3 of the lessons, their evaluation will be 「/（出席日数不足）」.（出席回数が全体の3分の2以上ない場合は「/（出席日数不足）」の評価となります）
- ・ 20 minutes late= 1 absence （20分の遅刻は欠席とみなします）
- ・ 3 times late = 1 absence （遅刻3回は1欠席とみなします）
- ・ テキスト購入は必須です（購入しない場合、単位は出せません）

評価方法／Evaluation

- ・ Mid-term test (30 %)
- ・ Final test (30 %)
- ・ 課題 (10 %)
- ・ 授業への積極的な参加 (30 %)
- ・ feedbackの方法：最終授業日、クラス内でfeedbackします

教 材／Text and materials

「Guess What? -Intercultural Surprises-」（南雲堂）

ISBN 9784523179306

初回授業からテキストを使用します。

質問や相談の方法／Instructor contact

- ・ オフィスアワー：金曜日 1時限
- ・ 研究室：第4研究室棟 320号室
- ・ 連絡先：ayakohirano@cc.kyoto-su.ac.jp ・ 授業に関する質問や相談がある場合は、上記時間に研究室へ訪問するか、メールで質問すること。



図 1