

科目名	Gender and Society				
英語科目	○	ナンバリング	(https://syllabus.kyoto-su.ac.jp/syllabus_search/#n) を参照		
開講期	秋学期	開講学部等	外国語学部	配当年次	2 年次
教員名	グローテ ヨシ ジョアナ キャロライン				
	単位数	2 単位			

授業概要／Course outline

Do men and women have different brains? Are people born as women and men, or are “men” and “women” created by society? This lecture course will introduce you to different perspectives on gender in today’s society. We will discuss to what extent gender is determined by biology and to what extent it is socially constructed. We will also look at how different cultures deal with the topic of gender differently. In class, we will study how gender affects aspects of daily life, for example, our language, how we are educated, what subjects we enjoy, what careers we are attracted to, the stories we hear as children, advertising and much more. Students will be encouraged to choose their own area of interest and research this for the duration of the semester. Students will present on this topic once during the semester and write a related research paper.

This is a content & language integrated course and therefore challenges advanced level students to discuss gender related issues in English. This class is interactive and involves many class discussions, increasing student confidence in discussing academic topics in English.

Important note: This class has registration requirements: See “Special notes, cautions” below.

重要：このクラスは履修条件があります。下記「履修上の注意」をご覧ください。

授業形態、授業方法等／Course form・type

【授業形態】

対面授業

【授業方法】

講義

・アクティブ・ラーニング授業（形態：ディスカッション、ディベート／グループワーク／プレゼンテーション／PBL）

Students will be required to view their life experiences through a gender lens. Students will complete in-class activities (Video comprehension, reading response & discussion, product analysis etc.) in pairs or small groups.

・ICTを活用した授業（形態：クリッカー、タブレット端末、スマートフォン等を活用した双方向型授業／遠隔教育（ビデオ・オン・デマンド等））

Students will be required to make presentations in small groups. To do this, they will need to connect their device to a screen, if possible.

授業内容・授業計画／Course description・plan

Week 1: Introduction to the course. Explanation of attainment objectives and grading assessment. What is gender?

Week 2: The gender binary & gender socialization

Week 3: Performing gender (toys & parenting)

Week 4: Performing gender (language) Selection of research paper topics

Week 5: Performing gender (media) 「教員-学生間の対話」

Week 6: Gender around the world (World Economic Forum Global Gender Gap Report)

Week 7: Gender around the world (Focus on Japan)

Week 8: Gender socialization: Children’s literature

Week 9: Gender socialization & inequality

Week 10: State-of-the-art research presentations

Week 11: State-of-the-art research presentations

Week 12: Gender & sexuality

Week 13: Gender & career

Week 14: Gender & change / Course review & reflection / 「学習成果実感調査」

★On-demand: Gender & sexuality. 45-minute online content will be posted on moodle mid-semester.

Complete tasks mentioned in the online lecture and the required reading that is posted on Moodle between. (90 minutes)

事前・事後学修／Preparation and assignments

Week 1: Complete welcome survey and read course syllabus. (120 minutes)
 Week 2: Read the material distributed in the class. Check words you don't understand. Complete homework. (180 minutes)
 Week 3: Review last week's materials. Complete required reading. Read information about research project and state-of-the-art presentations (180 minutes)
 Week 4: Review last week's materials. Complete required reading. Consider research topic. (180 minutes)
 Week 5: Read article related to your research area. Summarize and prepare to introduce in your group. (180 minutes)
 Week 6: Review last week's materials. Complete required reading. Literature review drafting. (180 minutes)
 Week 7: Review last week's materials. Complete required reading. Literature review drafting. (180 minutes)
 Week 8: Review last week's materials. Complete required reading. Literature review drafting. Start to prepare for State-of-the-art presentation. (180 minutes)
 Week 9: Review last week's materials. Complete required reading. Literature review drafting. Continue preparing State-of-the-art presentation. (240 minutes)
 Week 10: Reflect on State-of-the-art presentations. Continue literature review and independent research. (180 minutes)
 Week 11: Reflect on State-of-the-art presentations. Continue literature review and independent research. (180 minutes)
 Week 12: Continue literature review and independent research. Complete required reading. (180 minutes)
 Week 13: Review last week's materials. Complete required reading. Finalize research paper. 180 minutes
 Week 14: Reflect on course. Hand in research paper. 180 minutes

★On-demand: 45-minute online content will be posted mid-semester.

Before the lesson: Review the content covered up until week 9, check the PowerPoint slides that were posted on Moodle.

During the lesson: Complete tasks mentioned in the online lecture and the required reading that is posted on Moodle.

After the lesson: Continue to work on your final research paper. (180 minutes)

授業の到達目標／Expected outcome

Students will be able to discuss the basics of gender theory and feel more confident expressing their opinions about this topic in English.

身につく資質・能力／Competencies to be attained

- ・思考力
- 専門知識・専門技能
- 【外国語学部 英語学科】
- ・異文化理解
- ・世界情勢と学習言語圏の理解
- ・言語に関わる調査・研究・発信能力

履修上の注意／Special notes, cautions

The course will be taught entirely in English. Students will be expected to participate actively in English discussions and be committed to working in English at all times.

The course will be taught in English, and students will need a decent level of English. It is recommended students meet one of the following requirements:

- ・Be a member of the English department's English Career Course.
- ・Have an English language test score of at least IELTS 5.0, or a minimum TOEFL ITP of 480. (Note: You will need abilities in all four skills.)
- ・Have study abroad experience of at least one semester with courses in English while registered as a KSU student.

If you are not a Faculty of Foreign Studies English major, please with the teacher before semester starts.

コースは英語で行われるため、それなりの英語力が必要となる。以下のいずれかの条件を満たすことを推奨する：

-英語学科の英語キャリアコースのメンバーであること。

-IELTS5.0以上、またはTOEFL ITP480以上の英語力を有すること。(注4技能すべての能力が必要)

-KSU在籍中に1セメスター以上の英語での留学経験があること。

外国語学部英語専攻以外の方は、学期開始前に担当教員にご相談ください。

評価方法／Evaluation

Active participation in class discussions: 25%

State-of-the-art presentation: 20%

Quizzes: 5%

Homework reading & discussion preparation: 25%

Research Project: 25%

As participation in class activities and discussions is a very important part of the final grade, students must attend at least 2/3rds of the classes. If students do not attend more than 2/3 of the lessons, their evaluation will be 「/ (出席日数不足)」. (出席回数が全体の3分の2以上ない場合は「/ (出席日数不足)」の評価となります)

20 minutes late= 1 absence (20分の遅刻は欠席とみなします)

教 材／Text and materials

None, course materials will be provided by instructor.

質問や相談の方法／Instructor contact

Office hour: Monday, 10:45 - 12:15