

# Capacity and Enrollment Information (Graduate)

As of May 1st, 2025

Division	Course	Student Capacity				Enrollment																										
		Master's Program/First Half of Doctoral Program		Second Half of Doctoral Program		Master's Program/First Half of Doctoral Program									Second Half of Doctoral Program									Total								
		Admission	Limit	Admission	Limit	1st Year			2nd Year			Subtotal			1st Year			2nd Year			3rd Year			Subtotal								
						Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total						
Economics	Economics	5	10	3	9	2	1	3	2	0	2	4	1	5	1	0	1	2	0	2	0	0	3	0	3	7	1	8				
Management	Management	15	30	3	9	1	0	1	1	2	3	2	2	4	0	0	0	0	0	0	1	2	3	1	2	3	3	4	7			
Law	Law	10	20	5	15	2	1	3	2	1	3	4	2	6	0	0	0	0	0	0	1	0	1	0	1	5	2	7				
	Interdisciplinary Studies in Law and Policy	10	20	2	6	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0	0	0	1	1	1	1	1	2				
	Total	20	40	7	21	2	1	3	3	1	4	5	2	7	0	1	1	0	0	0	1	0	1	1	1	2	6	3	9			
Sociology	Sociology	6	12	-	-	2	2	4	6	1	7	8	3	11																		
Foreign Languages	English	5	10	-	-	0	0	0	0	0	0	0	0	0																		
	Chinese	3	6	-	-	0	0	0	0	0	0	0	0	0																		
	Linguistics	3	6	-	-	1	1	2	0	1	1	1	2	3																		
	Total	11	22	-	-	1	1	2	0	1	1	1	2	3																		
Science	Mathematics	5	10	3	9	1	0	1	3	1	4	4	1	5	0	0	0	0	0	0	0	0	0	0	0	0	4	1	5			
	Physics	10	20	3	9	9	0	9	2	1	3	11	1	12	4	0	4	2	0	2	1	0	1	7	0	7	18	1	19			
	Total	15	30	6	18	10	0	10	5	2	7	15	2	17	4	0	4	2	0	2	1	0	1	7	0	7	22	2	24			
Frontier Informatics	Frontier Informatics	20	40	3	9	23	3	26	18	2	20	41	5	46	0	0	0	3	0	3	2	0	2	5	0	5	46	5	51			
Life Sciences	Life Sciences	30	50	3	9	17	16	33	19	19	38	36	35	71	2	2	4	0	2	2	5	2	7	7	6	13	43	41	84			
Economics (Correspondence Education)	Economics	10	20	-	-	2	0	2	10	1	11	12	1	13																		
Kyoto Studies (Correspondence Education)	Kyoto Studies	10	20	-	-	2	3	5	5	4	9	7	7	14																		
Grand Total		142	274	25	75	62	27	89	69	33	102	131	60	191	7	3	10	2	9	10	4	14	24	9	33	155	69	224				